

Holidays are time when you can connect with your child in many ways. As parents are the first and the most important teacher for a child, we can encourage our child to participate in many educational activities at home and promote his/her quest to learn. Working together will not only help your child to build, learn and develop his/her skills but also strengthen your bond with him/her.

GENERAL INSTRUCTIONS

Instructions for students

Try to do your vacation work by yourself. ϖ Use separate Note book for each subject.

Writing should be very good and neat.

Do all work under the guidance of your parents and guardians ϖ Do all work with date & day.

Try to do your written work regularly to enhance your writing power.

Pay special attention towards your health and caring.

Don't Play in the sunshine or on hot places. ϖ Try to Pray God Daily.

Instructions for Parents

Holiday homework has to be done under the parental guidance.

Kindly complete and send the homework in a paper bag on the first day after the summer break. Make your ward read resource books.

Make your ward learn and remember his/her parents mobile /landline number, house address etc to make him/her independent and secure.

Do not miss to take your child, outdoors in the evening.

Do any creative act, which you are good at with your ward and send it to school after vacations.

Fix up a time table for your ward to organize his/her daily routine like, watching television, playing with friends, studying etc.

Make your child responsible by assigning some of the household responsibilities to him/her like, watering plants, arranging the dining table, organizing his/her room and cupboards, fill the empty water bottles and put them in refrigerator. Above mentioned guidelines will help your child to become a smart and an active learner.

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SOCIAL SCIENCE

- *Complete your s.st notebook.
- * Revise Unit Test syllabus.
- * Practice map at home.
 - In a comic (Cartoon)style create a story how can you show respect and support for our Armed Forces
 - A-4 size sheet show what role can students can play in promoting peace, unity for society
 - Draw a poster showing the harmful effects of war and the importance of peace

Worksheet Case Study & Assertion-Reasoning

ssChapters: When, Where and How + Understanding Diversity

Section A: Case Study-Based Questions

Case Study Passage:

India is a land of immense diversity. People speak different languages, wear different clothes, eat different foods, and follow various religions. This diversity can be seen in geography too—from deserts in Rajasthan to the snowy mountains of the Himalayas. Our past is also diverse, with different people living in different regions, making different discoveries, and creating different cultures.

Historians use various sources to study this past. These include written records, tools, monuments, coins, and even oral stories passed down for generations. These sources help us understand how people lived, what they believed in, and how societies changed over time.

Questions:

- 1. Which of the following is not a source used to study history?
- A. Coins
- **B.** Paintings
- C. Telephone books
- D. Monuments
- 2. Why is India considered a diverse country? (2 marks)
- 3. Mention two sources historians use to study the past and explain how they help. (3 marks)
- 4. Based on the passage, how is diversity visible in both geography and culture? (3 marks)

Section B: Assertion and Reasoning (Choose the correct option)

Codes:

- A. Both A and R are true, and R is the correct explanation of A
- B. Both A and R are true, but R is not the correct explanation of A
- C. A is true, but R is false
- D. A is false, but R is true

5. Assertion (A): Diversity enriches our culture.

Reason (R): Diversity promotes the division of people based on language and religion.

6. Assertion (A): History can only be learned from books written by kings

Reason (R): Books are the only authentic records of the past.

7. Assertion (A): Early humans moved from place to place.

Reason (R): They were in search of food, water, and shelter.

Worksheet: Case Study on Prejudice, Discrimination, and Inequality

Case Study Passage

Rina is a bright student who recently moved from a small village in Bihar to a big city in Delhi. She joined a new school where most of the students spoke English fluently and came from wealthier backgrounds. Although Rina was intelligent and hardworking, some of her classmates mocked her accent and made fun of her traditional clothes. Despite scoring well in tests, she was rarely selected for team projects. She started feeling isolated and avoided taking part in class discussions.

Her teacher noticed this and decided to speak to the class about respecting differences. She explained that treating someone unfairly because of how they look, speak, or where they come from is called discrimination. She also talked about how prejudice—forming opinions without knowing someone—often leads to inequality in schools, workplaces, and society.

Questions

1. Multiple Choice Question (1 mark)

What kind of discrimination did Rina face in school?

- A. Religious discrimination
- B. Gender discrimination
- C. Regional and cultural discrimination
- D. Age discrimination
- 2. Short Answer (2 marks)

Define prejudice. How did it affect Rina's experience in school?

3. Short Answer (3 marks)

What is the difference between discrimination and inequality? Give an example from the case study.

Part A: Fill in the Blanks

Complete the sentences with the correct word.

- 1. _____ means differences in people's backgrounds, cultures, and identities.
- 2. A ______ is an unfair and fixed idea about a group of people.
- 3. Treating someone unfairly because of their race, gender, or religion is called ______.
- 4. Valuing and respecting differences among people is called ______.
- 5. 5. A ______ is a simplified and often inaccurate belief about a group.

Part B: Multiple Choice

Choose the correct answer.

- 6. 6. Which of the following is an example of diversity?
- A) Everyone speaking the same language
- B) People from different countries in one school
- C) Only one religion being practiced
- D) All students wearing the same uniform
- 7. Vhat is a stereotype?
- A) A fact about a person
- B) A fair opinion
- C) An unfair generalization
- D) A compliment
- 8. What does prejudice often lead to?
- A) Celebration
- B) Respect
- C) Discrimination
- D) Friendship
- 9. Which behavior shows respect for diversity?
- A) Ignoring people who are different
- B) Learning about other cultures
- C) Making fun of someone's accent
- D) Refusing to work with others
- 10. 10. Which word means treating people unfairly based on personal bias?
- A) Equality
- B) Freedom
- C) Discrimination
- D) Unity

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SCIENCE

Learn chapter 1 and 2 for U.T

Complete your notebook and practical file

PROJECT WORK
Create a magazine with science theme incorporating Colourful Sheet and creative content

Theme – Cause and impact of heat wave

- Collect the picture of fresh water and marine plants and animals from newspaper or magazine Prepare separate chart (A-4) for each kind of life. Try to naming them and write about their habits and habitat on same chart
- Prepare a PPT on Conservation a water

CASE STUDY

♣ The Wounded Land of Pahalgam

Introduction:

Pahalgam, a beautiful town in Jammu and Kashmir, is known for its green meadows, snow-covered mountains, and the peaceful Lidder River. Tourists visit from all over the country to enjoy its

natural beauty and calm surroundings.

But on April 22, 2025, something very tragic happened in Baisaran Valley, near Pahalgam. What Happened During the Attack?

Terrorist Attack: A group of terrorists attacked a group of tourists in Baisaran. They used guns and caused great harm. 26 people, including one local, lost their lives.

Fear and Panic: The peaceful valley was filled with fear. Loud gunshots scared both people and animals Wildlife Disturbed: Birds, deer, and other animals ran away because of the noise and danger.

Pollution: Smoke from the gunfire and many emergency vehicles caused air and noise pollution. Tourism Dropped: After the attack, fewer people visited Pahalgam. Local people who earned money from tourism lost their income.

Security Increased: The government planned to put more soldiers and police in the area, which could lead to more construction and changes in nature.

What Can We Learn?

War and violence harm not only people but also nature.

Animals, rivers, forests, and fresh air suffer during such events.

We must promote peace and help nature recover after tragedies.

Activity:

Draw a picture of Pahalgam before and after the attack. Then write 3 ways to keep nature safe and peaceful.

- Questions for Students:
- 1. What is the name of the place where the attack happened?
- 2. What happened on April 22, 2025, in Baisaran Valley?
- 3. What happened to the animals during the attack?
- 4. What type of pollution increased during the attack?
 - A. Water pollution
 - B. Noise and air pollution
 - C. Soil pollution
- 5. Why did tourists stop visiting Pahalgam after the attack?
 - Think and Answer:
- 6. How do such attacks affect the environment?
- 7. What can we do to help nature after a tragedy like this?
 - Creative Question:
- 8. Imagine you are a bird living in Pahalgam. Write a short paragraph about what you saw and felt during the attack.

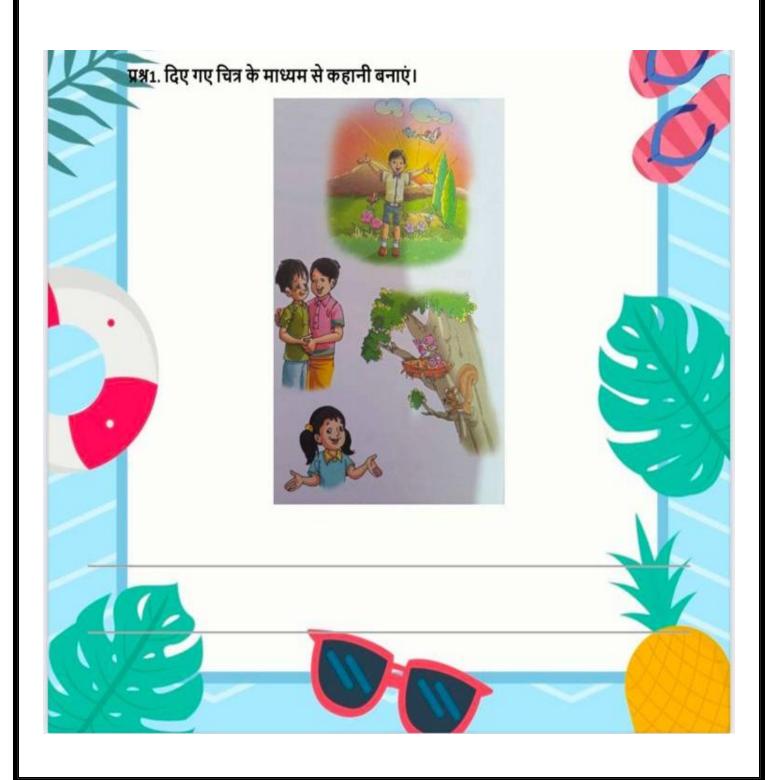
"Diversity in Living World" with fill-in-the-blanks, true/false, one-word answers, and short answer questions:

Fill-in-the-Blanks:
1. The different types of plants and animals found in a particular region are known as
2. The study of the diversity of living organisms is known as
3. The various species of plants and animals that exist on Earth are known as
True/False:
1. All living organisms are similar in structure and function.
2. Diversity in living organisms is essential for maintaining a healthy ecosystem.
3. Human beings are the only living organisms that can adapt to different environments.
One-Word Answers:
1. What term describes the variety of different species in an ecosystem?
2. What is the science of classifying living organisms?
3. What is the term for the natural environment in which an organism lives?
Short Answer Questions:
1. What is biodiversity, and why is it important?
2. Describe the different types of diversity in the living world.
3. How do living organisms adapt to their environments?
"Exploring the Magnet" with fill-in-the-blanks, true/false, one-word answers, and
short answer questions:
Fill-in-the-Blanks:
1. Magnets have two poles.
2. Like poles each other.
3. Magnets can attract certain materials like
True/False:
1. Magnets can attract all types of materials.
2. The Earth is a giant magnet.
3. Magnets lose their magnetism when heated.

One-Word Answers:
1. What is the term for the region around a magnet where magnetic forces can be detected?
2. What type of force exists between opposite poles of two magnets?
3. What is the material that magnets are often made of?
Short Answer Questions:
1. What are the properties of magnets?
2. How do magnets interact with each other?
3. What are some uses of magnets in everyday life?

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HINDI



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प्रश्न-८ आपके विद्यालय में हुई मॉक ड्रिल से आपने क्या सीखा अपने शब्दों में लिखो।

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SANSKRIT

- 1. पेज नंबर 5 स्तुति याद करो ।
- 2. पाठ 1 2 3 याद करो और लिखो।
- 3. निम्न शब्दों का वर्ण विच्छेद कीजिए।

उपवनम

न्याय

विश्राम

उद्योग

शिक्षा

कृषक

कर्म

कृपा

आशीर्वाद

दर्पण।

- 4. पुल्लिंग स्त्रीलिंग नप्ंसकलिंग शब्दों को चित्र द्वारा दिखाओ और लिखो।
- 5. 1 से 25 तक संस्कृत में गिनती लिखो और याद करो।
- 6. पेज नंबर 112 शुक: काका च 'चित्र कथा' लिखो और याद करो चित्र सहित।

MATHS

THEME: "TRUTH AND BEAUTY"

Let's be creative this summer break and look for Mathematics in real life.

Task 1: Polygon Art

'A Complicated Simplicity'. It's an art form where a closed shape with multiple sides and edges is taken and then connected with similar shapes and a large beautiful image is created.

Draw and cut various polygons in different sizes and colours and paste them on an A3 size sheet to create an image of your choice in Polygon Art using the cut outs. An example of the above is attached. (Use A3 size sheet).



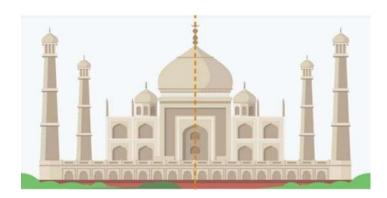
Task 2: Mathematical Puzzle

Mathematical Puzzles make up an integral part of recreational mathematics. There are various kinds of mathematical puzzles such as Sudoku, Tangram, Number puzzle etc.

For instance, Sudoku is a logic-based puzzle with the objective to fill a 9x9 grid with digits so that each column, each row, and each of the nine 3x3 sub grids contains all of the digits from 1 to 9. Image of a

Sudoku is attache	d
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5	3	4	6	7	8	9	1	2
6	7	2	1	9	5	3	4	8
1	9	8	3	4	2	5	6	7
8	5	9	7	6	1	4	2	3
4	2	6	8	5	3	7	9	1
7	1	3	9	2	4	8	5	6
9	6	1	5	3	7	2	8	4
2	8	7	4	1	9	6	3	5
3	4	5	2	8	6	1	7	9



Q.1

Find 10 most populated countries in the world.

Find their estimated population of these countries in both Indian and International system.

- ❖ Solve chapter exercise of the following chapters.
 - 1. Whole Number
 - 2. Fractions
- Make a beautiful Table booklet (from 1 to 20).

MATHEMATICS WORKSHEETS

1.	Counting numbers are called		[1]
	a) Whole numbers	b) Integers	
	c) Natural numbers	d) None of these	
2.	Rahul deposits ₹ 125000 in his savings bank a	ccount. Later, he withdraws ₹ 35125 from it. How much money	[1]
	was left in his account?		
	a) ₹ 68125	b) ₹ 98975	
	c) ₹ 89875	d) ₹ 75125	
3.	The sum of two whole numbers is always:		[1]
	a) a whole number	b) an odd number	
	c) a natural number	d) an even number	
4.	The sum of a natural number with a whole nur	mber is always:	[1]
	a) an even number	b) a natural number	
	c) 0	d) odd number	
5.	Which one of the following is the smallest who	ole number?	[1]
	a) 0	b) 2	
	c) 1	d) -2	
6.	The product of the place values of two 2's in 4	i28721 is	[1]
	a) 400000	b) 40000000	
	c) 4	d) 40000	
7.	The predecessor of which two-digit number ha	ns a single-digit	[1]
	a) 21	b) None of these	
	c) 10	d) 11	
8.	Largest number formed by digits 2, 4, 0, 3, 6,	9 is	[1]
	a) None of these	b) 203469	
	c) 964230	d) 964320	
9.	Write the successor of 1996?		[1]
	a) 1998	b) 1994	
	c) 1997	d) 1995	

MATHEMATICS WORKSHEETS

1.	The product of t	the pl	ace values	of tw	o 2's in 428	721 is
	(A) 4	(B)	40000	(C)	400000	(D) 40000000
2.	3 × 10000 + 7 ×	1000) + 9×10	0 +	0×10 + 4 1s	the same as
	(A) 3794	(B)	37940	(C)	37904	(D) 379409
3.	If 1 is added to t	he gr	eatest 7- di	igit n	umber, it wi	ll be equal to
	(A) 10 thousand	1 (B)	l lakh	(C)	10 lakh	(D) 1 crore
4.	The expanded fo	rm of	the numb	er 95	78 is	
	(A) 9 × 10000 +	5 × 1	000 + 7 ×	10 +	8 × 1	
	(B) 9 × 1000 + 5	5 × 10	00 + 7 × 10	+8	× 1	
	(C) 9 × 1000 + 5	57 × 1	$0+8\times1$			
	(D) 9 × 100 + 5	× 100) + 7 × 10 ·	+ 8 ×	1	
5.	When rounded o	off to 1	nearest the	usar	ds, the nun	nber 85642 is
	(A) 85600	(B)	85700	(C)	85000	(D) 86000
6.	The largest 4-dig	gt nu	mber, ustn	g any	one digit to	vice, from digits 5,
	(A) 9652	(B)	9562	(C)	9659	(D) 9965
7.	In Indian System	n of N	Numeration	ı, the	number 58	695376 is written
	as					
	(A) 58,69, 53, 7	6		(B)	58,695,376	i.
	(C) 5,86,95,376			(D)	586,95,376	
8.	One million is ed	qual t	О			
	(A) 1 lakh	(B)	10 lakh	(C)	1 crore	(D) 10 crore
9.	The greatest nu	mber	which on	roun	ding off to 1	nearest thousands
	gives 5000, is					
	(A) 5001	(B)	5559	(C)	5999	(D) 5499
10.	Keeping the place					same, the smallest
	(A) 6975430	71	150	-	6034579	(D) 6034759

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📊 Question 1: Draw a Bar Graph				
The following table shows the number of women				
scientists working in	different departments o	of		
Mission Sindoor.				
Department	Number of Women Scientists	ð		
Rocket Design	8			
Navigation	5			
Communication	10			
Robotics	6			

Answer the following based on the bar graph:

Ground Control

- Which department had the highest number of women scientists?
- Which department had the least number of women scientists?
- What is the difference between the highest and lowest values?
- How many scientists worked in total on Mission Sindoor?
- Which two departments had a difference of just 1 scientist?

ENGLISH

- 1. Revise UT-1 syllabus
- 2. Visit your school library, read any one book of your choice and write 15 difficult words with their meanings in your notebook.
- 3. Make a list of 10 words each with their silent letter K, T and H. (Do it in your notebook).
- 4. Prepare a poster on A3 sized sheet on any one topic :-
- a)Peace A better World
- b)Stop war, not war
- c)Global Peace: our responsibility
- 5. Make a project of 10 pages on any one topic:
- a) Noun:Types
- b) Noun: Number
- c) Noun: Gender

(Do this project on A4 size sheets)

6. A soldier returns home and speaks with a childhood friend who protested the war.

Write conversation between them that how their experiences changed their understanding of peace and conflict. (Write this conversation in your notebook)

7. Design five bookmarks for your literature reader. Decorate it and write and inspirational quotation which inspires you. Set the bookmark laminated.

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WORKSHEET

- Change the following sentences into negative and interrogative sentences-
 - 1. Umang will help me with this assignment.
 - 2. This will be a tough project.
 - 3. Ruhani may become the next head girl.
 - 4. Sejal could lift really heavy weights.
 - 5. You could have taken a taxi.

Ans-

- Rewrite the groups of words as sentences: -
 - 1. summer/advance/planned/they/for/in/the/holidays/have.
 - 2. she/for/her/was/generosity/known
 - 3. grandmother/cheerfully/my/smiled/always.
 - 4. interested/car/were/they/buying/in/that.
 - 5. an/by/hour/is/late/the train.

Ans-

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	marble	plastic	cotton	porcelain
		ivory		
. Try to	avoid bags made	up of		
2. She wa	is wearing a beaut	tiful		saree.
3. We use	utensils made of			•
4. Bread	is made of			
	j Mahal is made o			
6. The tu	sks of elephants a	re made of		
7. My gra	ndmother has a _			tea set.
			tumbler	is breakable.

. F	ll in the blanks with collective nouns: -	Selection Characteristics and account
1	The poachers were attacked by a	of wild slamb
2	A of stairs lead to the terrace.	of whice elephants.
3.	A of ships gathered at the seap	oort.
4.	Our consists of five people of pa	arliament.
5.	All the soldiers in the were brave	e enough to fight together.
F	ll in the blanks with abstract nouns mad	de from the words given in
DI	acket: -	
1.	Our (happy) knew no bounds w	when India won the match.
2.	His (absent) at the school party n	nade his friends sad.
3.	Meetu's (shy) held her back from	m participating in the debate.
4.	We were attacked by the (beaut	tiful) of the mountains.
5.	Mrs. Mangal impressed the guest with her	r (hospitable).
6.	The receptionist answered all the queries	with the great (polite
	A slave knows no (free)	

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. Fill in the blanks with plural form of nouns given in brackets.
1. One of the (volcano) in Java erupted.
2. They clicked a lot of (photo) during their visit to Singapore.
3. Earlier there were very few (women-lawyer) in the Supreme Court
4. Rohan spotted many (mongoose) in the forest.
5. The (shelf) were full of books.
6. The horse's (hoof) need cleaning.
7. 7. Can you cut all the lemons into two (half.)
8. The newspaper gives us from across the world. (information).
Re-write the following sentences by changing the gender of the underlined words: - Make other changes, if required.
1. My <u>sister</u> thanked the <u>waitress</u> who served us at the restaurant.
2. My father took me to the zoo where I saw <u>lionesses</u> , tigers and <u>peahens</u> .
3. The <u>headmaster</u> advised the <u>boys</u> to work hard.
. My grandfather is an author of adventure novel.
. The <u>emperor</u> ordered the <u>manservant</u> to draw the curtains.
The king gave the shepherd a prize because he had saved the life of his son.
His <u>uncle</u> is a <u>widower</u> and his brother is a <u>bachelor</u> .
The <u>wizard</u> turned him into a <u>boar</u> .
The <u>tiger</u> killed the <u>fox</u> .
. The <u>stallion</u> galloped happily as he saw the <u>master</u> .

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COMPUTER



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Answer the following questions: 1. a) How many types of computers are there on the basis of Operation? Answer - b) What are their names? 2. a) How many types of computers are there on the basis of Size? Answer b). Write their names. 3. Answer in One Word i) A computer that performs operations using continuously varying signals such as voltage, current and frequency ii) A computer that performs calculations and logical operations using electrical signal such as voltage that is represented in two digits 0 and 1 iii) A computer that has features of both analog and digital computers iv) The computers are small enough to fit on top of or alongside a desk yet are too big to carry around v) The computers that are portable, lightweight and fit into most of the briefcases vi) These are very huge computers. Because the different units of computer were installed in a frame, it started to be called as

Answer - _

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DRAWING

- 1. Do page number- 20 Bird on branch of tree from mix media in drawing book and file.
- 2. Draw a horse drawing with pencil shading in drawing file.
- 3. Make refer to a landscape from drawing book page number 48 in drawing file and use crayon colour.
- 4. Do the work of page number- 63 in drawing file write a calligraphy A to Z. from black stick Pan and brush pen etc.

FRENCH

- 1- Write on below topic and learn
- a- La tour Eiffel b- La musee du Louvre
- 2-Conjugate below verbs

Avoir Etre Parler Aimer

- 3- Write about myself in French and learn
- 4- Write 0-50 counting and learn.